

A blue-tinted photograph of four graduates in caps and gowns walking down a metal staircase. The graduates are positioned on the left and right sides of the frame, with the staircase railing running diagonally across the middle. The background is a cloudy sky.

# South Bend Community School Corporation

## Community Meeting #1

March 19, 2022



# Team Overview



Architecture | Interiors | Engineering



Associated Architects



Educational Planners





# Team Members



**Mary Krupinski**  
AIA  
FANNING HOWEY



**Bill Payne**  
AIA, LEED AP  
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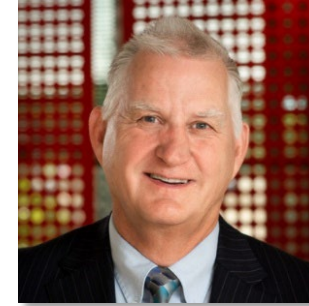
**Chuck Tyler**  
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**Steve Herr**  
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**Ernsö Brown**  
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**Ed Sawa**  
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**Andy Minton**  
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HPM



**Alana Abbott**  
HPM



**Joe Bridges**  
HPM



**Weldon Morgan**  
HPM



**Payton Holley**  
HPM

The team that  
got to **know**  
your schools!

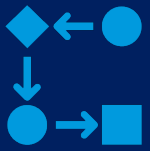




# Purpose

## Community Meeting 1

- + Process Overview
- + Goals of a Facilities Master Plan
- + High Level Data Overview
- + Community Feedback on Educational Framework
- + Q & A



# Process



## Data Collection

- Demographics
- Facility Condition
- Educational Adequacy
- Programs / Curriculum



## Community Advisory Task Force

- Representative of Community
- School Representation
- 6 – 8 Meetings



## Creating an Educational Framework

- “Rules for Planning
- Based on Programs
- Community Guidance



## Options Development

- Pathways for School Improvement
- Benefits and Challenges
- Cost Models



## Community Meetings

- 1<sup>st</sup> Meeting – Educational Framework Feedback
- 2<sup>nd</sup> Meeting – Options Feedback Secondary Schools
- In-Person and On-Line Available



## Recommendations

- Based Data and Community Feedback
- Communicated to Stakeholders
- 1<sup>st</sup> Phase: Secondary School Investments
- 2<sup>nd</sup> Phase: Comprehensive Facilities Plan



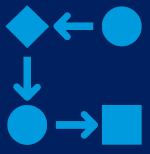
## School Board Updates

- Consistent Board Communication
- Options Input
- Final Recommendations



## Facilities Master Plan

- Phase I – Secondary Schools Investments
- Phase II – Comprehensive Plan
- Road map for future facilities improvements
  - Physical Condition Improvements
  - Program Condition Improvements
  - School Utilization Improvements



# Process

## Phased Approach

### PHASE 1

#### Discovery Phase

- Conditions Assessment
  - Physical & Educational
- Program Analysis
- Demographic / Capacity Analysis
- “State of the Schools”

#### Master Planning Phase

- Community Engagement
  - Community Advisory Task Force
  - Community Meetings
- Develop Educational Framework
- Focus on Middle and High Schools
  - Program Renovation Investments
- Complete by June 2022

### PHASE 2

#### Discovery Phase

- Update Data
  - Program
  - Demographics / Enrollment
  - Condition

#### Master Planning Phase

- Community Engagement
  - Community Advisory Task Force
  - Community Meetings
- Options Development
- Focus on Elementary Schools
- Completed Facilities Master Plan
- Provide a 5 and 10 –Year Road map for Facilities Improvement
- Complete by November 2022



# FACILITY MASTER PLANNING OVERVIEW

## Comprehensive Facilities Planning

- + Structured, Efficient, & Iterative
- + Balances Data with Community Values
- + Lives Within Financial Means
- + Aligns to Strategic Plan
- + Tailored to South Bend Schools





# Strategic Plan 2026

## Mission Statement:

Together with our community, we create equitable, inclusive, and just schools to ensure all students achieve academic and personal success.

## Vision Statement:

We are the community's first choice for a relevant and inspiring education.







# Strategic Plan 2026

## Objective 1:

Provide access to exceptional literacy instruction for all students.

## Objective 2:

Ensure all students graduate college or are career ready.

## Objective 3:

Guarantee all children access to high-performing schools.

## Objective 4:

Attract, develop, and retain high-quality and diverse staff.

## Objective 5:

Establish tiered systems of support to create positive classroom environments for all.

## Objective 6:

Provide efficient and cost-effective operational services to support instructional investments.

## Objective 7:

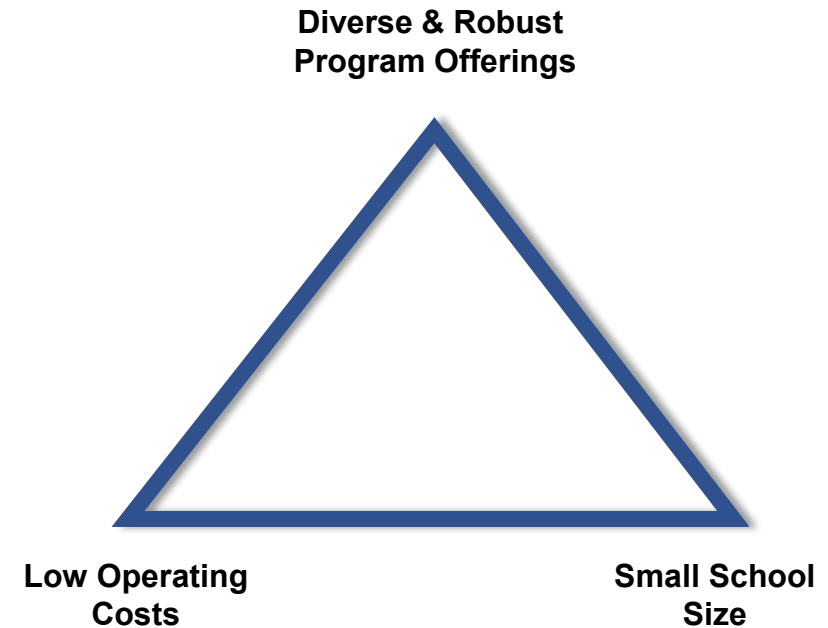
Collaborate with community partners to improve student outcomes and achievement.





# Decision Triangle Balance

- If a district wants **Low Operating** costs with **Robust Program Offering**, it is difficult to have **Small School Enrollments**;
- If a district wants **Robust Program** offerings with **Small School sizes**, it is difficult to have **Low Operating Costs**;
- If a district wants **Small Schools** and **Low Operating Costs**, it is difficult to offer **Robust Program Offering**.





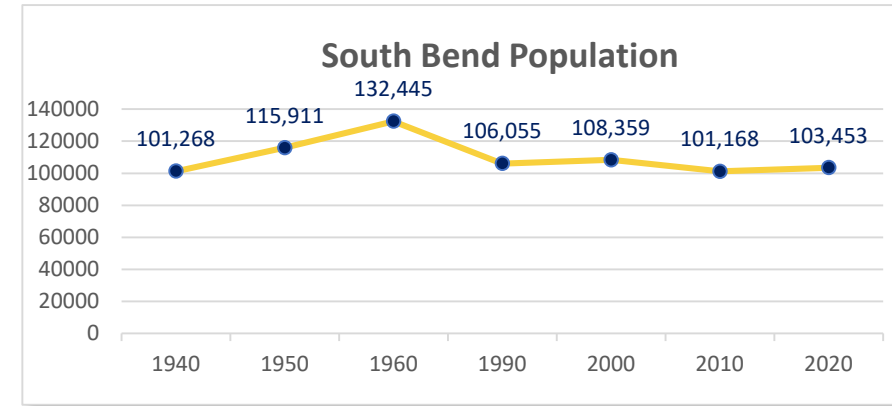
# Data Collection/Analysis

The science of Facilities Master Planning is directly attributed to the type of data used in this process. Information we look at:

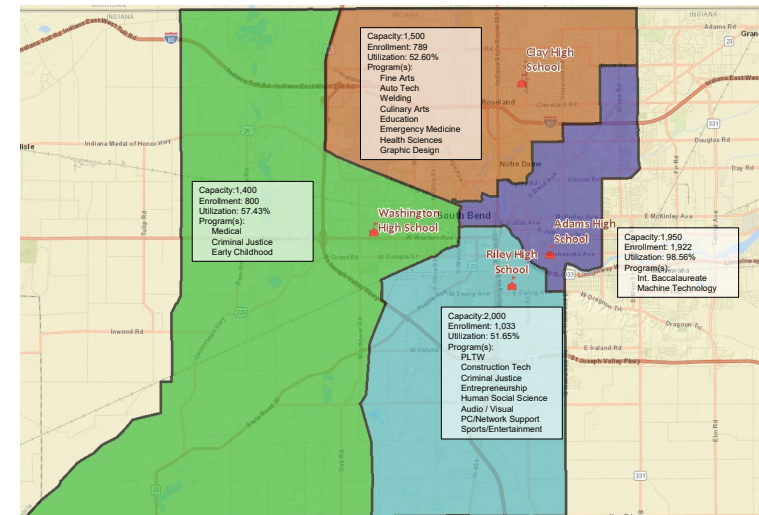
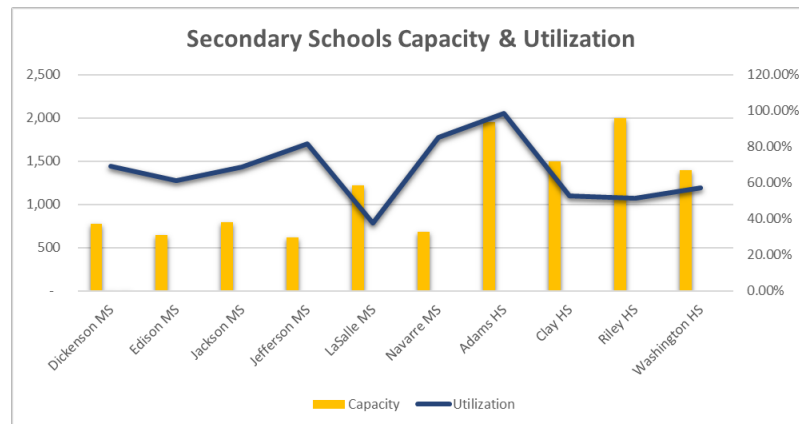
## Historical Enrollment

Historic Enrollment	2013 - 14	2014 - 15	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22
K	1,690	1,545	1,383	1,398	1,363	1,287	1,192	1,049	1,149
1	1,617	1,636	1,451	1,309	1,324	1,316	1,214	1,154	1,074
2	1,536	1,590	1,466	1,367	1,253	1,259	1,233	1,174	1,111
3	1,451	1,587	1,519	1,497	1,337	1,240	1,191	1,172	1,141
4	1,376	1,313	1,314	1,311	1,316	1,300	1,177	1,172	1,163
5	1,357	1,295	1,220	1,270	1,303	1,326	1,256	1,147	1,125
6	1,329	1,310	1,205	1,187	1,252	1,270	1,192	1,197	1,092
7	1,363	1,298	1,243	1,182	1,137	1,244	1,221	1,206	1,146
8	1,350	1,302	1,264	1,222	1,163	1,136	1,218	1,214	1,159
9	1,399	1,473	1,433	1,353	1,341	1,287	1,185	1,294	1,287
10	1,391	1,339	1,339	1,369	1,310	1,309	1,224	1,196	1,294
11	1,344	1,273	1,248	1,320	1,317	1,231	1,225	1,245	1,143
12	1,299	1,194	1,190	1,238	1,286	1,244	1,197	1,191	1,183
<b>Totals</b>	<b>18,502</b>	<b>18,155</b>	<b>17,275</b>	<b>17,023</b>	<b>16,702</b>	<b>16,449</b>	<b>15,725</b>	<b>15,411</b>	<b>15,067</b>

## Historical Population Trends



## Capacity and Utilization of Buildings



## Geographical Information





# Facility Condition Assessment

## Proactive Capital & Maintenance

The purpose of these condition assessments was to create a comparative evaluation of facilities as a tool to further assist the corporation in determining investment strategies

Each school facility was reviewed and graded on Five (5) primary categories:

- Site Circulation and Amenities
- Safety and Security
- Building Envelope
- Building Interior Environment
- Building Systems

<b>A Site Circulation and Amenities</b>	
	Car / Bus Drop-off/ Pick-up / Stacking
	Drives, Lots, and Walks
	Fields/ Playgrounds /Site Improvements
<b>B Safety and Security</b>	
	Secure Visitor Access
	Surveillance / Cameras
<b>C Building Envelope</b>	
	Roofs
	Walls
	Windows / Doors
<b>D Building Interiors Environment</b>	
	ADA / Accessibility
	Floors
	Ceilings
	Doors
	Fixed Equipment (Casework/ Lockers /
	Restrooms
<b>E Building Systems</b>	
	Technology
	Electrical
	Lighting
	Temperature Control
	HVAC
	Plumbing Systems / Fixtures
<b>Total Building Condition</b>	



# Educational Adequacy Assessment

## Educational Adequacy

- Standards-based assessment
  - Stakeholder standards work sessions
  - Eight adequacy categories
  - Inventory of adequacy components
- Objective
- Flexible
- Repeatable
- Discrete corrections with costs
- Suitability score for each school

<b>Function</b>
<i>Appropriate Square Feet</i>
<i>Storage</i>
<i>Teacher Work Station</i>
<b>Mechanical / Electrical / Plumbing</b>
<i>Outlets / Charging Stations</i>
<i>Water / Water Bottle Stations</i>
<i>General Exhaust</i>
<b>Technology</b>
<i>Electronics</i>
<i>Telephones / Clocks</i>
<i>Wireless Connectivity</i>
<b>Safety and Security</b>
<i>Door Locks and Securability</i>
<i>First Aid Kits / Fire Extinguisher</i>
<i>Cameras</i>
<b>Comfort and Health</b>
<i>Natural Daylighting</i>
<i>Independent Air Control</i>
<i>Sound Enhancement</i>
<b>Equipment</b>
<i>Furniture</i>
<i>Gymnasium Equipment</i>
<i>Choral Risers</i>



# Educational Adequacy Assessment

1.00 Core Academics		Room #	Sq. Ft.	Function				Mechanical / Electrical / Plumbing								Technology				Safety Security					Comfort & Health			Equipment						
				Appropriate Square Footage- (Small Group Space)	Storage	Student Storage-Cubbies/Lockers	Student Restroom	Quad outlets every 4-8 feet (220v, GFCI, floor outlets where applicable)	Ipad / Notebook / PC Charging Stations	Adjustable, overhead lighting (50%/100%)	Direct natural light	Sinks- Appropriate Size / Height	Temperature Regulation	Bottle Stations	Water- Hot	Water- Cold	LED Television interactive	Data drops (1 per wall, 1 in ceiling)	Telephones	Wireless Access	Lockable Doors	Lighting Signals	Access Blocking Accessory- Door Tension	First Aid / Resuscitation Machines	Fire Extinguisher	Natural Daylight	Natural Ventilation- Operable Windows	Sound Absorption	White Boards	Appropriate Seating (Flexible)	Teacher Work Station (Space)	Circle Carpet	Student manipulative work stations	Kindergarten Playground- Ground Cover/Security
1.01	Pre-Kindergarten Classroom																																	
1.02	Kindergarten Classroom																																	
1.03	Elementary Classroom																																	
		102	944	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		103	930	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		104	943	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		220	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		219	935	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		218	930	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		217	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		206	970	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		205	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		204	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		203	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		214	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		213	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		212	940	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		202	1435	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		201	1435	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
1.04	Maker Space																																	
1.05	Teacher Prep Area/Workroom (Adjacent CR)																																	
1.07	Instructional Material Storage-Both																																	
1.08	Small Group Room																																	





# Transparency and Community Engagement



## Internal District Team

**Role:**

- Internal Review of Data
- Options Development
- Communications Partner
- Recommendations Review

**Suggested Members:**

- Facilities Rep
- Primary/Secondary Academics
- Public Information Rep
- CFO/CBO
- Chief of Staff
- Teachers / Staff



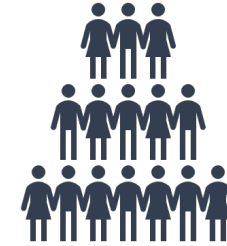
## Community Task Force

**Role:**

- Process Oversight
- Data Vetting/Review
- Options Development
- Community Facilitators
- Recommendations Review

**Suggested Members:**

- Regional Representation
- Parents
- Teachers/Staff
- School Admin / Staff
- Civic Organizations
- City of South Bend Rep
- City Parks / Rec
- Chamber of Commerce



## Large Scale Community Meetings

**Role:**

- Planning Framework Input
- Options Input
- Recommendations Review

**Suggested Members:**

- All Schools Represented (Goal)
- Community Organizations
- Virtual Audience



## Board of Education

**Role:**

- Policy Oversight
- Data Review Input
- Options Input
- Workshop Reviews
- Recommendations Approval

**Suggested Members:**

- Board of Education Members
- Superintendent
- Board Chief of Staff



# Survey Questions

On a scale of 1-5 how do you rate schools on:

1. School Size
2. Program Offerings
3. Operation cost

4. With a Total of 10 points, How would you rate the importance of School Size, Program offerings, and operational cost.  
(Ex: Size: 3 points, Program: 3 points, Cost 4 points)





# Survey Questions

On a scale of 1-5, 5 being the most important, please rate where you see inequities the most in the following areas:

1. Facility Condition
2. Program offerings/ Access to high quality programs
3. Transportation
4. Staffing
5. Technology/ Learning resources
6. Leadership
7. Access to social/ environmental services
8. Geographical feeder patterns



# Survey Questions

## Career and Technical Education

South Bend Community School Corporation offers 21 hands-on training programs that prepare high school students for dozens of successful careers. Many of the career tracts offer professional certifications to further prepare students to be workforce ready upon graduation.

1. Do you believe there needs to be a stand-alone Career and Technical school

- Yes
- No

If yes, do you think it should be:

- A newly constructed building
- An Existing South Bend School facility





# Survey Questions

**On a scale of 1-5, 5 being the most helpful, please rate the areas you believe can help eliminate inequities:**

- 1. Balancing enrollment (schools at each grade level have similar enrollment)**
- 2. Renovation of schools for improved program space (ex: upgrade science labs, art rooms, media centers)**
- 3. Realign Boundaries to current and future demographics and enrollment**
- 4. Reducing the number of facilities**
- 5. Overall physical condition of facilities environments that attract high quality teachers and staff.**



# Survey Questions

## Career and Technical Education

1. All Middle schools should have specialized/magnet program offerings

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. All High schools should have specialized/magnet program offerings

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



# Survey Questions

On a scale of 1-5 (5 being high priority, 1 being low priority) please rate where existing capital funds should be prioritized

1. Career and Technical Education
2. High School renovations (not Career and Tech)
3. Middle School renovations (not Career and Tech)
4. Program specific renovations (not Career and Tech)